
SYLLABUS
PROGRAM OF PUBLIC MANAGEMENT AND POLICY IN ENGLISH
(E-PMP)

LEVEL OF EDUCATION: UNDERGRADUATE

TYPE OF EDUCATION: FULL-TIME

1. GENERAL INFORMATION

- *Course Title (Vietnamese): Tâm lý xã hội*
- *Course Title (English): Social Psychology*
- *Course code: EPMP1123*
- *Knowledge Group: Professional educational knowledge
(Basic Knowledge)*
- *Credit: 3*
- *Prerequisite courses: No.*

2. THE DEPARTMENT IN CHARGE: Economic Management

3. DESCRIPTION

Social Psychology introduce for learner about the influence of the social process of how people think, feel and behave. Through lectures, discussions, and exercises, students will develop an understanding of how these processes work by the actual or imagined presence of others and begin to address questions: Why do people think, feel, and act in certain ways in different specific situations? How can people change their behavior? The course will take students to various areas involved in social psychology and behavioral economics. The topics covered will include methods to help students understand themselves in the social world ; understand what affects human behavior ; understand why people do what we do (both good and bad) and how prejudices are created. In addition, students will develop critical thinking skills throughout the course while building reading, discussion, and presentation skills.

4. REFERENCES

- Sanderson, Catherine A. (2010). Social Psychology. Hoboken, NJ: John Wiley & Sons, Inc.
- Annual Editions: Psychology, 41st Edition, McGraw Hill.

5. COURSE OBJECTIVES :

Goal (Gx)	Descriptions	Program learning outcomes (PLO)	Level
[1]	[2]	[3]	[4]
G1 (Knowledge)	Understand and apply the basic knowledge about psychology and social psychology, factors affecting personal behavior and organizational behavior to analyze situations in the organization and society.	KT 1	3
G2 (Skills)	Have critical thinking skills , analyzing and solving problems in the organization and society under the perspective of psychology and behavioral economics ; have communication skill in English in order to impart psychological information in organization and society	KN 1 KN 4 KN 5	3 4 3
G3 (Level of autonomy and responsibility)	Have a sense of responsibility, autonomy, self-responsibility and actively cooperate , learn and access new knowledge for work	NLTC2	4

6. COURSE LEARNING OUTCOMES

Goals	CLO (CLOx.x)	Descriptions	Levels
[1]	[2]	[3]	[4]
G1 (Knowledge)	CLO1.1	Have basic knowledge about psychology and social psychology	2
	CLO1.2	Understand the factors influencing personal and organizational behavior	2
	CLO1.3	Applying psychology knowledge to analyze situations in the organization and society	3
G2 (Skills)	CLO2.1	Having skills in analyzing and solving problems in organizations and society under the perspective of psychology and behavioral economics	3

	CLO2.2	Have skills of thinking and critizing in situations in the organization and society	4
	CLO2.3	Have communication skills in English in order to impart psychological information in the organization and society	3
G3 (Level of autonomy and responsibility)	CLO3.1	Serious in learning and approaching new knowledge for work	4
	CLO3.2	Have a sense of responsibility and actively cooperate in work	4
	CLO3.3	Autonomy at work, willing to take responsibility for their own work results	4

7. COURSE ASSESSMENT

Evaluation form	Content	Time	CLOs	Evaluation criteria	Ratio (%)
[1]	[2]	[3]	[4]	[5]	[6]
Evaluate the learning process		From week 1 to week 12	CLO1.1, CLO1.2, CLO1.3, CLO2.1, CLO2.2, CLO2.3, CLO3.1, CLO3.2 , CLO3.3	<ul style="list-style-type: none"> - Full class participation level - The level of lesson preparation from home (fully, thoroughly) - Level of participation in answering lecturers' questions (number of times and quality of answers) - Level of participation in questioning with lectures of lecturers (number of times and question quality) 	10%

Mid-term evaluation	Chapter 1- 7: Book: Sanderson, Catherine A. (2010). Social Psychology. Hoboken, NJ: John Wiley & Sons, Inc.	Week 7	CLO1.1, CLO1.2, CLO2.1, CLO2.2, CLO2.3, CLO3.1, CLO3.2	The level of individual exercise completion (on time, the quality of the assignment associating with the level of knowledge, skills and autonomous and take responsibility of the course learning outcome) Specifically: The midterm test will include two short answer questions and one essay question.	20%
Evaluate by group exercise	Chapter 1- 13: Book: Sanderson, Catherine A. (2010). Social Psychology. Hoboken, NJ: John Wiley & Sons, Inc.	Week 11	CLO1.1, CLO1.2, CLO1.3, CLO2.1, CLO2.2, CLO2.3, CLO3.1, CLO3.2 , CL O3. 3	The level of completion of group assignments, presentations (on time, quality of content and presentations, response to questions of lecturers and classes associating with the level of knowledge, skills and autonomous and take responsibility capacity of course learning outcome) . Specifically: A group of 4-5	20%

				students study for practice on a learned concept. The team then submitted a report of 10 to 15 pages describing the research conducted with collected data and questionnaires. The group will have to present to the class for 10-15 minutes.	
End-of-term evaluation	Chapter 1-13: Book: Sanderson, Catherine A. (2010). Social Psychology. Hoboken, NJ: John Wiley & Sons, Inc.		CLO1.1, CLO1.2, CLO1.3, CLO2.1, CLO2.2, CLO2.3, CLO3.1, CLO3.2 , CLO3.3	The level of completion of the final personal essay test (the quality of the test associating to the level of knowledge, skills, and autonomous and take responsibility of the course learning outcome)	50%

* The course uses Turnitin software to evaluate the academic integrity.

8. TEACHING PLAN

Week/ Session	Contents	CLO	Activities	Assessment form
[1]	[2]	[3]	[4]	[5]
1	Introduction to the course and group presentation guide, mention the midterm test and the final exam Chapter 1: Introduction to Social Psychology	CLO1.1, CLO2.1, CLO3.1, CLO3.2	Study at home : Prepare the materials at home in advance Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	Evaluate the learning process , attitude, level of initiative and positivity in learning 10%
2	Chapter 2: Research method - Introduction to research methods - Guide the use of research methods	CLO1.1, CLO2.1, CLO3.1, CLO3.2	Study at home : Prepare the materials at home in advance Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	
3	Chapter 3: Self-awareness, self-expression Definition of self-awareness Self-awareness situations - Self-expression definition	CLO1.1, CLO2.1, CLO3.1, CLO3.2	Study at home : Prepare the materials at home in advance Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	

	- Self-expression situations			
4	Chapter 4 : Social awareness - Introduction to social awareness - Social awareness situations Effects of social awareness	CLO1.2, CLO2.2, CLO2.3, CLO3.1, CLO3.2	Study at home : Prepare the materials at home in advance Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	
5	Chapter 5: Social awareness (continued) - Social awareness situations Effects of social awareness	CLO1.2, CLO2.2, CLO2.3, CLO3.1, CLO3.2	Study at home : Prepare the materials at home in advance Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	
6	Chapter 6: The formation and change of attitude - How was attitude formed? - How does attitude change?	CLO1.2, CLO2.2, CLO2.3, CLO3.1, CLO3.2	Study at home : Prepare the materials at home in advance Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	
7	Mid- term examination	CLO1.1, CLO1.2, CLO1.3, CLO2.1, CLO2.2,	Examination: 90 minutes test	Mid-term examination: 20%

		CLO2.3, CLO3.1, CLO3.2		
8	Chapter 7- 8: - What is persuasion? - Influence of society - How is compliance and suitability demonstrated?	CLO1.2, CLO2.2, CLO2.3, CLO3.1, CLO3.2	Study at home : Prepare the materials at home in advance Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	
9	Chapter 9- 10 : - What is the group's influence? - What are the effects of the group process? - What is prejudice? - What are the effects of discrimination ?	CLO1.3, CLO2.3, CLO3.1, CLO3.2 , CLO3.3	Study at home : Prepare the materials at home in advance Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	
10	Chapters 11, 12 and 13: - What does interpersonal attraction in society mean?	CLO1.3, CLO2.3, CLO3.1, CLO3.2 , CLO3.3	Study at home : Prepare the materials at home in advance Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	Group exercises, presentations 20%
11	Chapters 11, 12 and 13:	CLO1.3, CLO2.3, CLO3.1,	Study at home : Prepare the	

	- How to have rigid relationship? - In what ways can social altruism be understood?	CLO3.2 , CLO3.3	materials at home in advance Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	
12	Group presentations	CLO1.1, CLO1.2, CLO1.3, CLO2.1, CLO2.2, CLO2.3, CLO3.1, CLO3.2 , CLO3.3	Study at home : Prepare the materials at home in advance Teaching and learning in class: Lecture: 4 periods	Multiple choice test: 50%
	Final exam	CLO1.1, CLO1.2, CLO1.3, CLO2.1, CLO2.2, CLO2.3, CLO3.1, CLO3.2 , CLO3.3	Examination: 90 minutes	

9. COURSE REQUIREMENT

9.1. Rules of class participation

- Students are responsible for attending all classes. In any case of absence from school due to force majeure reasons, there must be sufficient and reasonable proofs.

- Students are responsible for actively read materials in advance, proactively preparing lessons before going to class according to the instructions and requests of lecturers.

- Students who skip more than 20% of the lessons of the subject will be considered as not complete the course and have to retake the course

- Students who miss the deadline of individual and group assignments submission will receive a score of 0 for that assignment.

- Students will be randomly asked to answer questions during 12 sessions
- Regarding the communication between lecturers and students: Encourage students to participate in discussions (groups and individuals), give direct feedback to teachers about the content of the course, teaching and learning methods, teaching materials and handouts. Lecturers also encourage students to give feedback on the form, methods and contents of the tests to evaluate students' learning results. Students can communicate with lecturers in class, during office hours or via email. The valuable feedback from students contributes to improve the teaching and learning quality of the course

9.2. Rules of classroom behavior

- The module is conducted on the principle of respect for students and lecturers. All behaviors that interfere with the teaching and learning process are strictly prohibited.
- Students need to actively participate in lectures through discussions with lecturers (answer and ask questions) and group discussions, presentations
- Students must go to school on time. Students who are late more than 10 minutes after class starts will not be able to attend the class.
- Do not make noise, disturbing other students in the learning process.
- Do not eat, drink, chew gum, use devices such as phones, music players during class.
- Laptops and tablets are only used for the purpose of recording lectures, calculating, doing exercises. Absolutely do not use them for other purposes.

Hanoi, Date Month Year 20

DEAN OF FACULTY

(Signed)

UNIVERSITY PRINCIPAL

(Signed)